GEOG3423  Social and Cultural Perspectives in Understanding Cities

TIMETABLE ARRANGEMENT: Annual; 1st Semester

TIME: Tuesday 1:30 pm - 3:20 pm

VENUE: KKLG106

CREDITS: 6

ASSESSMENT:

<table>
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<tr>
<th>EXAMINATION 60 %</th>
<th>COURSEWORK 40 %</th>
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<td>• 2 hours</td>
<td>• 1 group research project (presented in the form of oral presentation)</td>
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OBJECTIVES:
This course provides students with an overview and fundamental understanding of how spatial differentiations and processes in the city shape, and are shaped by, social relations, communities, cultural identities, political activism, economic regulation, and state governance.

COURSE SYNOPSIS:
The city is not only the spatial concentration of productive activities and built environments, but also key to our sociocultural lives and experiences. Over a period of more than a century, urban scholars have developed a vast variety of concepts and approaches to understand the social lives, cultural identities and lifestyles in the city. This body of knowledge combines geographical, sociological, anthropological, political economic, cultural studies and urban planning perspectives, and is central to the next generation of urbanists hoping to understand, analyze, manage and plan our cities. To help students develop critical understandings of the mundane social and cultural experiences in the city, topics in this course will include: modernity and the city; Chicago School of modern urbanism; Marxist political economic approaches; Los Angeles School and post-modern urbanism; globalization and transnational urbanism; urban cultures and heritage; gentrification and urban regeneration; culture-based urban development policies; race, gender and sexuality in the city.

LECTURE TOPICS:
• Modernity and urban life
• Chicago School of modern urbanism
• Marxist political economic approaches
• Los Angeles School and post-modern urbanism
• Globalization and transnational urbanism
• Gentrification of the city
• Neoliberalism, urban governance and state spaces
• Culture-led urban development and regeneration

RECOMMENDED READING LIST:
• Tonkiss, F. 2006. Space, the City and Social Theory: Social relations and urban forms. London: Polity.

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<tr>
<th>Course Learning Outcomes (CLOs)</th>
<th>Alignment with Programme Learning Outcomes (PLOs)*</th>
<th>Course Assessment Methods</th>
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<tr>
<td>After completing this course, students would be able to:</td>
<td>1</td>
<td>2</td>
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<tr>
<td>1 have a preliminary understanding of the intellectual history of urban theories</td>
<td>✔</td>
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<tr>
<td>2 have a solid understanding of the theories, definitions and concepts in urban theories</td>
<td>✔</td>
<td>✔</td>
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<td>3 understand the mutual relationships between spatial differentiations and processes on the one hand, and the diverse issues of social relations, communities, identities, lifestyles, political contestations, economic processes, state governance, etc</td>
<td>✔</td>
<td>✔</td>
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<td>4 develop an ability to draw from the historical trajectories of the evolution of the modern city to understand the latest urban changes in Hong Kong, Asia and the globe</td>
<td>✔</td>
<td>✔</td>
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<td>5 develop a comparative perspective to understand the convergences and divergences between capitalist urbanisation processes in the West and Asian urbanisms</td>
<td>✔</td>
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*Geography Major Programme Learning Outcomes (PLOs)*

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University’s educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

- **PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;
- **PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;
- **PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;
- **PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;
- **PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and
- **PLO6** effectively apply a range of transferable skills in academic, professional and social settings.

Last update [8/30/2021 17:21:40]