**Course Information**

**GEOG3414  Cultures, Social Justice and Urban Space**

**TIMETABLE ARRANGEMENT:** Annual; 1st Semester  
**CREDITS:** 6

**TIME:** Thursday 4:30 pm - 6:20 pm  
**VENUE:** LE7

**COURSE TEACHER(S):** Dr Ben A GERLOFS

**ASSESSMENT:**

<table>
<thead>
<tr>
<th>EXAMINATION 40 %</th>
<th>COURSEWORK 60 %</th>
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<tbody>
<tr>
<td>• 2 hours</td>
<td>• Reading Comprehension Exercises</td>
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<td>• Term Paper</td>
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<td>• Class Participation</td>
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**OBJECTIVES:**

Students will be familiarized with the foundation of Cultural Geography, and learn to make sense of the mutually constitutive relationship between people and their environments.

**COURSE SYNOPSIS:**

This course interrogates the cultural, social and urban aspects of our everyday life through a Cultural Geography perspective. More specifically, it will utilise the concept of 'landscape' as lens through which to explore contemporary debates on people and their lived urban environment. Students will explore how cultures are geographically expressed and how geography is a basic element in the making of culture. Furthermore, attention will be paid to the power relations amongst various stakeholders in the creation of urban spaces and social systems. The course thus plots a thematic learning journey, which spans from urban injustice, struggles over public spaces, and identity politics to culture and heritage as tourism resources. As such, students will be familiarised with the basics of Cultural Geography, and learn to make sense of the mutually constitutive relationship between people and their environments.

**LECTURE TOPICS:**

- Critical Geography & Urban Social Justice
- Analysis in Cultural & Urban Geography
- Theories & Paradigms of Urban Social Justice
- Consumption & Urban Landscapes
- Race & Racism
- Capitalism & Capitalist Urbanization
- Social Difference & Social Harmony
- Urban Governance & the Dangers of Democracy
- Queer Space & Normativity
- Urban Social Movements

**RECOMMENDED READING LIST:**


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**Course Learning Outcomes (CLOs)**

After completing this course, students would be able to:

<table>
<thead>
<tr>
<th>Course Learning Outcomes (CLOs)</th>
<th>Alignment with Programme Learning Outcomes (PLOs)</th>
<th>Course Assessment Methods</th>
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</thead>
<tbody>
<tr>
<td>1 identify and explain a variety of contemporary social justice issues in urban contexts across the globe</td>
<td>✔ ✔ ✔ ✔ ✔</td>
<td>Exam, term paper, reading comprehension exercises &amp; class participation</td>
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<tr>
<td>2 decipher and critically assess the merits of varying approaches to urban social justice</td>
<td>✔ ✔ ✔ ✔</td>
<td>Exam, term paper, reading comprehension exercises &amp; class participation</td>
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<tr>
<td>3 evaluate actions, programs, and policies aimed at ensuring social justice in a variety of cities across the globe</td>
<td>✔ ✔ ✔ ✔</td>
<td>Exam, term paper, reading comprehension exercises &amp; class participation</td>
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<tr>
<td>4 articulate a unique foundation for urban social justice in both theoretical and practical terms</td>
<td>✔ ✔ ✔ ✔ ✔</td>
<td>Exam, term paper &amp; class participation</td>
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<tr>
<td>5 design, perform, and present case-study analysis</td>
<td>✔ ✔ ✔ ✔ ✔</td>
<td>Exam &amp; term paper</td>
</tr>
<tr>
<td>6 generate novel solutions to urban problems in real-world scenarios</td>
<td>✔ ✔ ✔ ✔ ✔</td>
<td>Exam, term paper &amp; class participation</td>
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**Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University’s educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

- **PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;
- **PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;
- **PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;
- **PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;
- **PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and
- **PLO6** effectively apply a range of transferable skills in academic, professional and social settings.

*Last update [8/30/2021 17:19:12]*