**Course Learning Outcomes (CLOs)**

After completing this course, students would be able to:

1. understand regulatory bodies on transport matters and the importance of transport policy as a necessary aspect of governance
2. demonstrate knowledge about transport problems and the development of subsequent remedial measures through the evolution of transport policy
3. explain the transport planning process and the key issues determining policy options
4. recognize the recent trends and the possible future outlook of the transport system

<table>
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<tr>
<th>Course Learning Outcomes (CLOs)</th>
<th>Alignment with Programme Learning Outcomes (PLOs)</th>
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<td>1 2 3 4 5 6</td>
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**Alignment with Programme Learning Outcomes (PLOs):**

1. ✔ understand regulatory bodies on transport matters and the importance of transport policy as a necessary aspect of governance
2. ✔ demonstrate knowledge about transport problems and the development of subsequent remedial measures through the evolution of transport policy
3. ✔ explain the transport planning process and the key issues determining policy options
4. ✔ recognize the recent trends and the possible future outlook of the transport system

**Recommended Reading List:**

- Yeh A G Q, Hills P R and Ng S K W (2001) Modern Transport in Hong Kong for the 21st Century, Hong Kong, Centre of urban Planning and Environmental Management, HKU.
**Geography Major Programme Learning Outcomes (PLOs)**

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University’s educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

- **PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;
- **PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;
- **PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;
- **PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;
- **PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and
- **PLO6** effectively apply a range of transferable skills in academic, professional and social settings.

_Last update [8/30/2021 17:13:36]_