TIMETABLE ARRANGEMENT: Annual; 2nd Semester

COURSE TEACHER(S): Dr Keumseok (Peter) KOH

CREDITS: 6

ASSESSMENT:

<table>
<thead>
<tr>
<th>EXAMINATION 50 %</th>
<th>COURSEWORK 50 %</th>
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<tbody>
<tr>
<td>• 1.5 hours</td>
<td>• 1 individual research paper</td>
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<td></td>
<td>• 1 group presentation</td>
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<td>• Class participation and attendance</td>
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OBJECTIVES:

To introduce students to basic concepts and theoretical frameworks related to the world economy, urbanisation and contemporary urban issues in global contexts.

COURSE SYNOPSIS:

World cities have been contributing to the international networks of human activities, including flows of goods, services and finance which constitute the world economy. The course is divided into three main sections with two introductory lectures outlining the key concepts and terminologies to be used in the latter part of discussion and two concluding lectures focusing on the challenges of livability, sustainability and vibrancy of world cities. It begins with a discussion of urban economies. World cities are concentrations of capital, international firms, and professional workers. This part of the module offers an economic rationale for the existence of world cities and explains how they are shaped by the process of globalization. The discussion is followed by providing an overview of urban issues, including uneven development, concentrated decentralization, fragmentation, polycentrism, regionalization, segregation and exclusion. Different world cities will be chosen as case studies. Growth sustainability of world cities will be discussed before concluding this course.

LECTURE TOPICS:

• World cities
• Urban economies
• Globalisation
• Urban problems
• Sustainability

RECOMMENDED READING LIST:

After completing this course, students would be able to:

### Course Learning Outcomes (CLOs)

<table>
<thead>
<tr>
<th></th>
<th>Course Learning Outcomes (CLOs)</th>
<th>Alignment with Programme Learning Outcomes (PLOs)*</th>
<th>Course Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>understand the nature of world cities</td>
<td>✔️ ✔️ ✔️</td>
<td>Exam, research paper &amp; presentation</td>
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<tr>
<td>2</td>
<td>analyse the social and economic issues related to the urban process in world cities</td>
<td>✔️ ✔️ ✔️</td>
<td>Exam, research paper &amp; presentation</td>
</tr>
<tr>
<td>3</td>
<td>understand the sustainable forms and challenges of world cities</td>
<td>✔️ ✔️ ✔️</td>
<td>Exam, research paper &amp; presentation</td>
</tr>
<tr>
<td>4</td>
<td>develop a critical thinking in urban geography</td>
<td>✔️ ✔️</td>
<td>Exam, research paper &amp; presentation</td>
</tr>
<tr>
<td>5</td>
<td>acquire skills in interpreting urban issues, analysing research materials, and reporting research findings</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>Exam, research paper, presentation &amp; participation</td>
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*Geography Major Programme Learning Outcomes (PLOs)*

In order to meet the demands and challenges in this dynamic and ever-changing world, the Department has designed a series of well-structured and contemporary courses to cater to the different interests of students. Its courses are designed to align with the University’s educational aims which hope to nurture future generations not only with a critical and intellectual mindset, but also with a passion to contribute to society in general.

After completing the programme, Geography Major students should be able to:

- **PLO1** critically analyse the geographical aspects of the relationship between people and the natural environment;
- **PLO2** demonstrate and develop an understanding of how these relationships have changed with space and over time;
- **PLO3** identify, collect and utilize primary and secondary data to investigate and analyse the issues and problems facing people, places and society;
- **PLO4** integrate, evaluate and communicate information from a variety of geographical and other sources;
- **PLO5** participate in promoting social, economic and environmental sustainability at the local, regional and global scales; and
- **PLO6** effectively apply a range of transferable skills in academic, professional and social settings.

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